

**Johnson Elementary**

1645 Cherry Avenue, Charlottesville, VA 22903-3704

Charlottesville City Public Schools**Principal: Mr. Peter Stern**
(434) 245-2417**Superintendent: Dr. Rosa S. Atkins**
(434) 245-2400**Title I - School Wide Program**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	92	95	91	94	87	90	YES
Mathematics	70	99	98	98	98	77	91	YES
Grade 3 History	50	92	93	91	92	90	91	YES
Grade 3 Science	50	86	94	89	91	90	89	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	83	3YR	61	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	77	YES	47	60	YES
Gap Group 2 - Black Students	76	77	YES	45	57	YES
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	TS	TS
Performance	2012-2013	
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	TS	TS
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	34	46	48
KG - Kindergarten	48	62	58
01 - Grade 1	57	55	63
02 - Grade 2	50	49	53
03 - Grade 3	37	50	43
04 - Grade 4	38	41	52
Total Students	264	303	317
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	100	0	89	100	0	83	100	0
	Division	82	100	0	83	100	0	86	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	84	100	0	85	100	0	77	100	0
	Division	70	100	0	69	100	0	76	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	91	100	0	<	<	<	<	<	<
	Division	80	99	1	91	100	0	82	99	1
	State	85	100	0	84	100	0	84	100	0
White	School	100	100	0	100	100	0	90	100	0
	Division	94	100	0	95	100	0	96	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	85	100	0	90	99	1
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	75	100	0	71	100	0	53	100	0
	Division	62	100	0	58	100	0	51	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	86	100	0	86	100	0	78	100	0
	Division	71	100	0	74	100	0	78	99	1
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	77	100	0	86	100	0	67	100	0
	Division	78	99	1	79	100	0	77	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	95	100	0	97	100	0	69	100	0
	Division	82	99	1	83	100	0	69	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	96	100	0	95	100	0	57	100	0
	Division	70	100	0	71	99	1	50	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	91	100	0	<	<	<	<	<	<
	Division	88	99	1	89	100	0	72	99	1
	State	82	99	1	83	99	1	61	99	1
White	School	100	100	0	100	100	0	90	100	0
	Division	94	99	1	93	100	0	86	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	86	100	0	77	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	93	100	0	91	100	0	26	100	0
	Division	66	100	0	53	98	2	33	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	93	100	0	95	100	0	60	100	0
	Division	73	100	0	74	100	0	53	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	86	100	0	93	100	0	39	100	0
	Division	83	99	1	78	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	90	100	89	94	90	91
	Division	86	99	82	98	85	98
	State	89	99	84	99	85	99
Black	School	91	100	87	91	73	84
	Division	76	99	68	98	73	98
	State	81	99	73	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	84	99	80	91	85	92
	State	82	95	77	96	79	95
White	School	<	100	<	100	100	100
	Division	96	100	95	99	96	99
	State	93	99	89	100	90	99
Asian	School	<	100	<	100	<	86
	Division	79	91	82	92	87	86
	State	95	97	93	97	94	97
Students with Disabilities	School	<	100	<	90	<	100
	Division	66	100	59	97	62	98
	State	72	97	61	98	61	98
Economically Disadvantaged	School	86	100	91	91	83	85
	Division	76	98	70	97	75	96
	State	80	97	72	98	74	98
Limited English Proficient	School	83	100	<	57	<	56
	Division	78	92	66	81	79	82
	State	80	92	73	92	75	91
Science Performance							
All Students	School	79	100	89	94	88	91
	Division	84	99	86	99	88	98
	State	90	99	90	99	91	99
Black	School	82	100	84	91	69	84
	Division	72	100	76	99	78	98
	State	81	99	81	99	82	99
Hispanic	School	<	100	<	100	<	100
	Division	81	96	84	93	90	88
	State	82	96	84	96	85	95
White	School	<	100	<	100	100	100
	Division	97	99	96	100	96	100
	State	94	100	94	100	95	100
Asian	School	<	100	<	100	<	86
	Division	68	97	83	94	84	88
	State	94	98	95	98	95	98
Students with Disabilities	School	<	100	<	90	<	100
	Division	66	100	57	97	60	97
	State	71	98	70	98	70	98
Economically Disadvantaged	School	74	100	91	91	78	85
	Division	73	99	77	98	80	96
	State	82	98	82	98	83	98
Limited English Proficient	School	67	100	<	57	<	56
	Division	63	95	72	87	82	82
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	33	51	85	15	33	57	90	10	52	36	89	11
	Division	44	42	85	15	42	46	88	12	44	46	89	11
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	30	60	90	10	48	43	91	9	62	33	95
	Division	45	45	90	10	47	43	90	10	49	43	92	8
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	37	42	79	21	19	69	88	12	43	39	83
	Division	42	39	81	19	37	49	87	13	38	48	87	13
	State	38	43	82	18	38	43	81	19	34	49	83	17
	Black	School	30	52	83	17	26	62	88	12	39	44	83
	Division	23	53	76	24	25	55	80	20	22	64	85	15
	State	25	46	72	28	25	47	72	28	23	53	76	24
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	19	67	86	14	50	35	85	15	20	60	80	20
	State	34	46	80	20	31	45	76	24	29	51	79	21
	White	School	<	<	<	<	<	<	<	<	60	27	87
	Division	69	24	93	7	56	40	95	5	61	33	94	6
	State	47	41	88	12	49	39	88	12	46	45	90	10
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	48	38	86	14
	State	52	40	91	9	54	36	90	10	48	44	92	8
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	54	38	92	8	47	47	94	6
	State	-	-	-	-	44	43	87	13	40	48	88	12
	Students with Disabilities	School	<	<	<	<	20	50	70	30	<	<	<
	Division	26	47	72	28	30	50	80	20	13	47	60	40
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	26	56	81	19	26	62	88	12	46	38	85
	Division	19	57	76	24	27	56	82	18	23	58	82	18
	State	27	47	75	25	26	47	74	26	25	53	77	23
	Limited English Proficient	School	8	58	67	33	<	<	<	<	<	<	<
	Division	30	58	88	13	26	52	78	22	21	55	77	23
	State	35	46	80	20	28	45	74	26	25	51	77	23
	Mathematics												
Grade 3													
All Students	School	41	56	98	2	61	37	98	2	24	48	71	29
	Division	51	42	93	7	60	32	92	8	23	53	76	24
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	50	50	100	0	61	39	100	0	25	45	70
	Division	53	41	94	6	62	33	95	5	21	54	75	25
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	33	62	95	5	62	35	96	4	23	50	73
	Division	50	42	92	8	59	32	90	10	25	52	77	23
	State	52	39	91	9	55	35	90	10	14	50	64	36
	Black	School	40	60	100	0	55	42	97	3	0	41	41
	Division	35	52	87	13	42	46	88	12	3	54	57	43
	State	37	49	85	15	37	47	84	16	6	40	46	54
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	52	48	100	0	55	45	100	0	13	60	73	27
	State	38	50	88	12	44	44	89	11	7	47	54	46
	White	School	<	<	<	<	<	<	<	<	47	40	87
	Division	67	30	97	3	77	18	95	5	36	50	86	14
	State	60	35	95	5	64	31	94	6	16	55	71	29
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	27	59	86	14
	State	69	28	97	3	73	24	97	3	26	56	82	18
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	77	15	92	8	33	47	80	20
	State	-	-	-	-	57	35	92	8	13	53	66	34
	School	40	60	100	0	50	50	100	0	<	<	<	<
Students with Disabilities	Division	36	52	89	11	41	33	73	27	4	33	38	62
	State	34	43	78	22	33	41	74	26	9	32	41	59
	School	37	60	97	3	51	46	97	3	12	48	60	40
Economically Disadvantaged	Division	34	55	89	11	43	46	89	11	10	49	60	40
	State	38	49	87	13	40	45	85	15	6	42	48	52
	School	25	67	92	8	<	<	<	<	<	<	<	<
Limited English Proficient	Division	59	39	98	2	41	52	93	7	13	52	65	35
	State	40	48	88	12	43	46	89	11	6	45	52	48
	School	40	48	88	12	43	46	89	11	6	45	52	48

Science **Grade 3**

All Students	School	24	55	79	21	38	51	89	11	40	48	88	12
	Division	40	51	91	9	41	48	90	10	44	47	91	9
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	School	26	58	84	16	48	43	91	9	50	40	90	10
	Division	40	53	93	7	44	47	92	8	46	46	92	8
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	School	21	53	74	26	29	58	88	13	32	55	86	14
	Division	39	50	89	11	38	49	88	12	42	48	90	10
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	School	14	68	82	18	32	52	84	16	13	56	69	31
	Division	17	69	86	14	23	58	81	19	14	64	79	21
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	58	79	21	53	40	93	7	21	74	95	5
	State	24	61	85	15	28	58	86	14	31	56	87	13
White	School	<	<	<	<	<	<	<	<	67	33	100	0
	Division	63	34	97	3	58	40	98	2	62	34	97	3
	State	52	43	95	5	48	46	94	6	51	43	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	57	43	100	0
	State	50	45	96	4	51	44	95	5	58	38	96	4
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	67	92	8	53	41	94	6
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	63	72	28	20	49	69	31	17	40	57	43
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	School	15	59	74	26	19	72	91	9	22	57	78	22
	Division	17	68	85	15	21	64	85	15	19	63	82	18
	State	26	58	84	16	24	58	82	18	26	57	82	18
Limited English Proficient	School	0	67	67	33	<	<	<	<	<	<	<	<
	Division	32	56	88	12	40	50	90	10	35	61	96	4
	State	23	62	86	14	24	60	84	16	27	59	86	14

History and Social Science **Grade 3**

All Students	School	67	23	90	10	30	60	89	11	41	49	90	10
	Division	66	24	90	10	42	46	88	12	48	45	93	7
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	School	68	21	89	11	39	48	87	13	47	47	95	5
	Division	68	25	92	8	45	43	87	13	47	47	94	6
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	School	65	25	90	10	21	71	92	8	36	50	86	14
	Division	64	23	87	13	40	48	88	12	49	44	92	8
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	School	61	30	91	9	26	61	87	13	7	67	73	27
	Division	48	35	84	16	19	60	79	21	27	60	87	13
	State	52	35	87	13	21	53	74	26	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	45	95	5	27	67	93	7	21	68	89	11
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	School	<	<	<	<	<	<	<	<	67	33	100	0
	Division	86	9	95	5	65	30	95	5	60	36	97	3
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	71	29	100	0
	State	79	18	97	3	51	43	94	6	50	45	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	58	42	100	0	56	38	94	6
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	36	69	31	9	60	69	31	14	50	64	36
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	57	29	86	14	16	75	91	9	35	48	83	17
	Division	45	39	83	17	17	65	81	19	27	61	88	12
	State	52	35	87	13	21	54	74	26	20	58	78	22
Limited English Proficient	School	50	33	83	17	<	<	<	<	<	<	<	<
	Division	63	31	94	6	20	70	90	10	35	61	96	4
	State	54	36	89	11	21	56	78	22	22	59	82	18
English: Reading													
Grade 4													
All Students	School	39	53	92	8	37	51	88	12	30	48	78	22
	Division	45	36	82	18	41	49	90	10	44	43	88	12
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	48	48	95	5	30	57	87	13	36	45	82	18
	Division	54	33	87	13	44	48	92	8	47	43	90	10
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	29	59	88	12	44	44	89	11	25	50	75	25
	Division	36	40	76	24	38	49	88	12	41	44	85	15
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	School	18	68	86	14	23	58	81	19	20	54	74	26
	Division	20	50	70	30	23	55	77	23	22	58	80	20
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	43	70	30	22	74	96	4	35	43	78	22
	State	38	47	85	15	31	50	81	19	30	53	83	17
White	School	70	30	100	0	<	<	<	<	<	<	<	<
	Division	74	21	94	6	61	38	98	2	68	27	95	5
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	34	94	6	56	37	93	7	57	37	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	53	47	100	0
	State	-	-	-	-	-	-	-	-	45	45	91	9
Students with Disabilities	School	<	<	<	<	36	36	73	27	31	23	54	46
	Division	17	44	61	39	24	51	75	25	24	30	54	46
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	School	27	63	90	10	23	60	83	17	16	58	74	26
	Division	25	46	71	29	20	65	85	15	22	59	81	19
	State	34	47	81	19	26	52	79	21	25	55	80	20
Limited English Proficient	School	40	50	90	10	<	<	<	<	20	40	60	40
	Division	33	44	78	22	10	85	95	5	27	52	79	21
	State	38	47	85	15	29	50	80	20	28	53	81	19
Mathematics													
Grade 4													
All Students	School	39	53	92	8	47	49	95	5	20	47	67	33
	Division	49	37	85	15	59	34	93	7	23	49	72	28
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	School	57	38	95	5	44	52	96	4	19	62	81	19
	Division	52	34	86	14	55	38	93	7	25	52	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	48	40	88	12	54	35	89	11	16	54	70	30
	School	18	71	88	12	50	44	94	6	21	36	57	43
	Division	45	40	85	15	62	31	93	7	21	47	67	33
Black	State	51	38	88	12	55	33	88	12	18	52	70	30
	School	23	68	91	9	41	52	93	7	12	53	65	35
	Division	21	52	74	26	39	50	89	11	7	50	57	43
Hispanic	State	33	48	80	20	36	44	80	20	7	46	53	47
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	48	83	17	56	37	93	7	9	52	61	39
White	State	37	45	82	18	44	41	85	15	10	52	62	38
	School	80	20	100	0	70	30	100	0	<	<	<	<
	Division	79	17	97	3	75	22	97	3	38	50	88	12
Asian	State	57	36	92	8	63	30	92	8	20	57	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	80	10	90	10	<	<	<	<
Two or more races	State	69	26	95	5	76	20	96	4	35	53	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	25	69	31
Students with Disabilities	State	-	-	-	-	-	-	-	-	19	55	74	26
	School	<	<	<	<	25	58	83	17	15	15	31	69
	Division	25	36	61	39	27	56	83	17	10	22	32	68
Economically Disadvantaged	State	31	44	75	25	31	39	70	30	9	34	43	57
	School	33	57	90	10	37	57	93	7	13	47	61	39
	Division	27	50	77	23	44	48	92	8	8	51	59	41
Limited English Proficient	State	34	47	81	19	38	43	82	18	8	48	56	44
	School	20	60	80	20	<	<	<	<	0	40	40	60
	Division	35	49	84	16	57	29	86	14	6	58	64	36
	State	40	43	83	17	45	40	85	15	10	51	61	39
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	0	0	7
	State	739	880	707
Industry Certification	School	*	*	*
	Division	20	134	66
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	104
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	20	134	177
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	20	87	115
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	90	80	58
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	0	2
Division			
All Schools	0	0	2
High Poverty	0	0	1
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	-	-	3
Provisional Special Education	-	-	3
Division			
Provisional	10	7	5
Provisional Special Education	0	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	33	29	32
Master's Degree	64	68	63
Doctoral Degree	3	3	3
Division			
Bachelor's Degree	40	39	40
Master's Degree	57	57	56
Doctoral Degree	2	2	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	<	<	14
Offenses Against Staff	<	<	<
Other Offenses Against Persons	23	19	30
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	17	19	24
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			